



ADIYAMAN UNIVERSITY
FACULTY OF HEALTH SCIENCES
DEPARTMENT OF NURSING
INTRODUCTORY BOOKLET

2006

2025-2026

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Our department

Establishment History

The School of Health was established as connected to İnönü University, upon the request of the Ministry of Health and the proposal of the Higher Education Council, in line with the decision of the Higher Health Council dated 23.05.1995 and numbered 18/1, and the decision of the Council of Ministers numbered 96/8616, published in the Official Gazette dated November 2, 1996 and numbered 22805. Our school started education in the 1997/1998 academic year and was connected to the newly established Adıyaman University in accordance with the paragraph (b) of the annex-68 article of the law numbered 5467 dated 01.03.2006.

In the Official Gazette dated March 4, 2020 and numbered 31058, the School of Health was transformed into the Faculty of Health Sciences with the decision number 2222 of the Presidency. There are Nursing and Midwifery departments in our faculty. In the academic staff of our faculty there are; 1 Professor, 5 Associate Professors, 7 Assistant Professors, 1 Lecturers(PhD) and 3 Research Assistants.

Head of Department

Assoc. Prof. Gülhan ERKUŞ KÜÇÜKKELEPÇE

Deputy Head of Department

Asst. Prof. Maksude YILDIRIM

Academic Staff

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Res. Asst. Leyla Senem ÜN

Department of Surgical Diseases Nursing

Assoc. Prof. Yasemin ALTINBAŞ

Res. Asst. Oğuzhan ÇAĞLAR

Department of Gynecology and Obstetrics Nursing

Asst. Prof. Semra YILMAZ

Asst. Prof. Mustafa KILAVUZ

Department of Child Health and Diseases Nursing

Assoc. Prof. Mürşide ZENGİN

Asst. Prof. Maksude YILDIRIM

Department of Psychiatric Nursing

Assoc. Prof. Ceyda BASOGUL

Asst. Prof. Kübra TOHUMCU

Department of Public Health Nursing

Prof. Dr. Süleyman BAYRAM

Asst. Prof. Mümin SAVAŞ

Department of Management in Nursing

Assoc. Prof. Yasin CETIN

Mission/ Vision

Mission

As the Nursing Department of Adiyaman University Faculty of Health Sciences, our mission is to educate nurses with high levels of knowledge, skills, and equipment, who possess universal and cultural values, act with an awareness of protecting and improving public health, have developed crisis management skills, and are inquisitive, entrepreneurial, and open to improvement.

Vision

As the Nursing Department of Adiyaman University Faculty of Health Sciences, our vision is to be a pioneering department that is preferred both nationally and internationally, integrates health technologies into education and research, and has a proven scientific quality.

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Importance of Nursing Departments

Nursing is a dynamic and scientific healthcare discipline that is at the center of processes for the protection, improvement, and recovery of individual, family, and community health. Today, a nurse is not just a professional who provides patient care but also an indispensable member of multidisciplinary healthcare teams. This role is effectively performed in a wide range of institutions, from hospitals and clinics to schools and prisons.

Nurses assume a critical responsibility in the treatment, safety, and recovery processes of individuals with chronic or acute health problems. They also act with the mission of protecting the health of healthy individuals and improving their quality of life. They work in collaboration with other health professionals in a wide range of areas, from the management of life-threatening emergencies to preventative health services.

The most fundamental and long-standing role of nursing, which is care, is a planned, systematic, and patient-centered process. By taking a holistic approach to care needs, nurses address not only the physical but also the psychological and social needs of patients. This process includes the stages of data collection, diagnosis, care plan creation, implementation, and evaluation.

In addition to this main role, nurses strive to increase health literacy by informing patients and their families about diseases, treatments, and post-discharge care processes. They also serve as patient rights advocates and consultants. Continuous professional development enables nurses to adopt the principles of

evidence-based care and transfer the most up-to-date information into clinical practice. In this way, the nursing profession stands out as a field that constantly renews itself and is built on scientific foundations.



Why Department of Nursing?

- ✓ Nursing, as one of the most fundamental and dynamic professions in the healthcare sector, offers unique and versatile opportunities for individuals planning their careers. This profession not only touches human health but also stands out with its wide range of employment opportunities, continuous development possibilities, and international validity.
- ✓ The career spectrum for nursing graduates extends beyond traditional hospital settings. With the constant expansion of the healthcare sector, they can work in many different areas such as Family Health Centers, Community Health Centers, dispensaries, and even prisons. This diversity provides graduates with the flexibility to shape their specialization areas according to their interests and talents. The broad scope of the profession also offers strong employment security, creating an ideal foundation for those seeking career stability.
- ✓ Nursing is a profession built on a philosophy of continuous learning and self-renewal. Rapid developments in healthcare technologies and scientific research require nurses to constantly update their knowledge. This dynamic structure offers a multitude of specialization opportunities, from intensive care nursing to oncology,

pediatrics, and operating room nursing. Through postgraduate education and certification programs, nurses can pursue various career paths, from clinical specialization to administrative positions (e.g., senior nursing and management). This provides an environment that increases professional satisfaction and develops leadership skills.

- ✓ As a universal profession, nursing has a high degree of international recognition. The knowledge and skills acquired with a nursing degree are valid in many countries around the world, opening doors to global career opportunities. Additionally, nurses are considered one of the most reliable and respected professional groups in society. Adherence to ethical values, a patient-centered approach, and the professionalism they demonstrate during crises form the basis of this respect. Nurses play a vital role in the uninterrupted functioning of healthcare systems, earning the appreciation and trust of society.

Job Opportunities of Our Graduates

- Hospitals (private, government),
- Ministry of Health,
- Family Health Centers,
- Provincial Health Directorates,
- Call Center Services,
- Kindergartens,
- Counseling Centers (women, youth, children),
- Home Care Services,
- Nursing Homes,
- Rehabilitation Centers,
- Community Health Centers,
- Elderly Care Centers,
- Forensic medicine service areas,
- Environment, tourism health areas,
- Nursing Faculties,
- Schools of Nursing
- Workplaces (Factories, Schools)
- Other sectors (Food, Public Relations, FMCG, Pharmaceutical Industry, Human Resources, Medical Products, Insurance, Medical Devices and Materials and institutions providing treatment services)

By Central Placement

Our Highest and Lowest Placement Scores

According to the 2024 YKS placement results announced by the Measurement, Selection and Placement Center, the highest score for students placed in our department, located in the central campus, was 433.58246, while the lowest score was 337.82116. All 60 student quotas have been filled.

According to the 2024 YKS placement results announced by the Measurement, Selection and Placement Center, students were placed in our department in the Besni campus with the highest score of 396.08852 and the lowest score of 322.97956. All 30 student quotas have been filled.

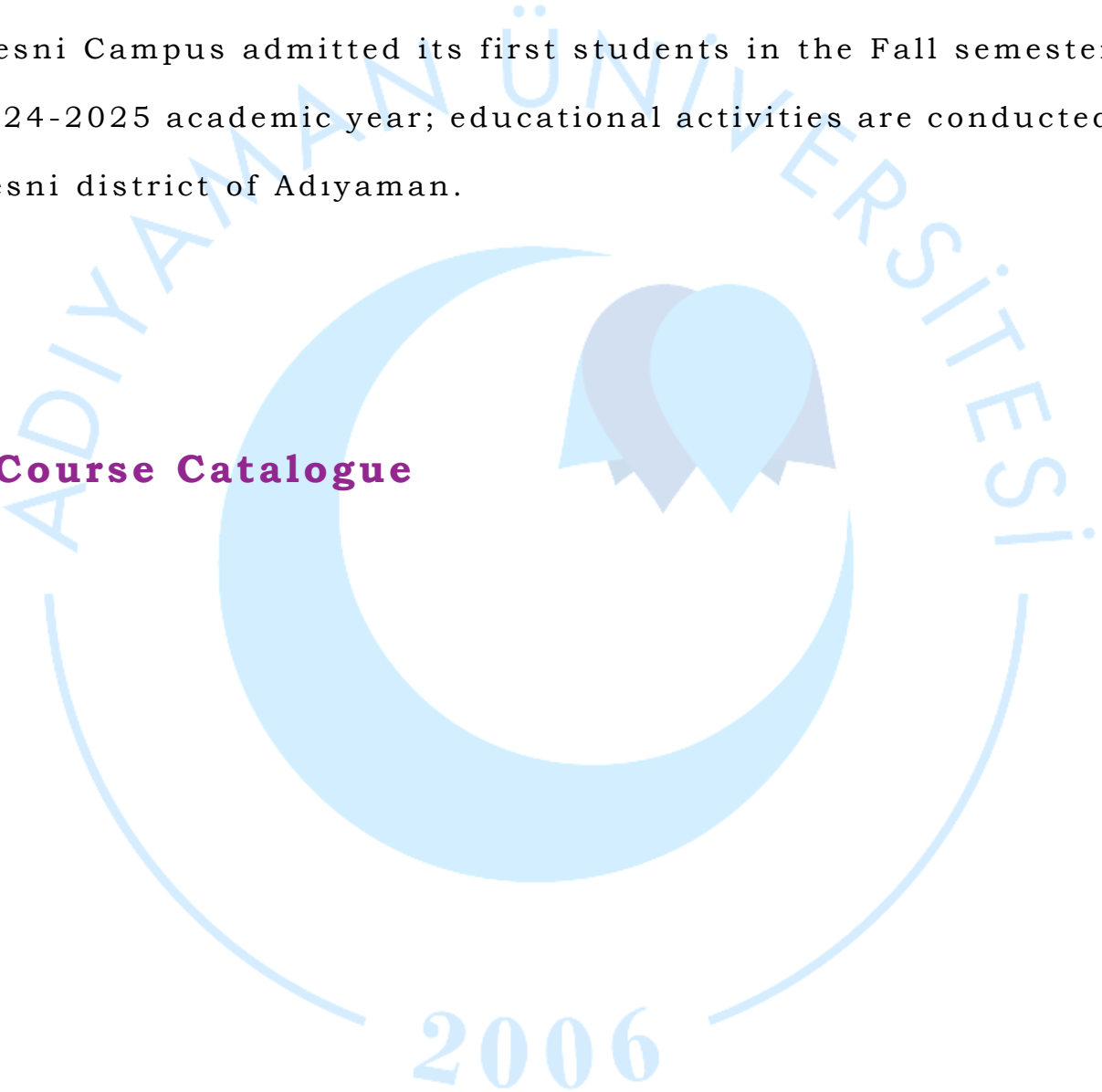
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Our Campuses

- **Central Campus**
- **Besni Campus**

The Besni Campus admitted its first students in the Fall semester of the 2024-2025 academic year; educational activities are conducted in the Besni district of Adıyaman.

Our Course Catalogue



First year					
code	Module name	AKTS	HDS T+U/L	Z/ S	La ng ua ge
First semester					
AİTT 101	Basic Principles of Atatürk and History of Turkish Revolution I	2	2+0/0	Z	T
ENF 101	Computer Technology	3	2+0/0	Z	T
HMS 101	Mikrobiyology	2	2+0/0	Z	T
HMS 103	Histology - Embryology	2	2+0/0	Z	T
HMS 105	Physiology	4	3+0/0	Z	T
HMS 107	Parazitology	2	1+0/0	Z	T
HMS 109	Biochemistry	3	2+0/0	Z	T
HMS 111	Anatomy	4	4+0/0	Z	T
HMS 113	Introduction to Nursing	2	2+0/0	Z	T
TD 101	Turkish Language I	2	2+0/0	Z	T
YD 101	Foreign Language I	3	2+0/0	Z	T
SEÇ 1	ELECTIVE	1	0+2+0	S	T
Fall Term Total:		30	24+2/0		
Second semester					
AİTT 102	Basic Principles of Atatürk and History of Turkish Revolution II	2	2+0/0	Z	T
HMS 102	Psychology	2	2+0/0	Z	T
HMS 104	Fundamentals of Nursing	14	5+8/4	Z	T
HMS 106	Professional Communication Skills	6	3+0/0	Z	T
TD102	Turkish Language II	2	2+0/0	Z	T
YD102	Foreign Language II	3	2+0/0	Z	T
SEÇ 2	ELECTIVE	1	0+2/0	S	T
Spring Term Total:		30	16+8/4		
YEAR TOTAL:		60			
Second year					
code	Module name	AKTS	HDS T+U/L	Z/ S	lan gu ag e
Third semester					
HMS 201	Pharmacology	3	2+0/0	Z	T
HMS 203	Introduction to Nutrition	2	2+0/0	Z	T
HMS 205	Deontology	2	2+0/0	Z	T
HMS 207	Medical Foreign Language I	2	2+0/0	Z	T
HMS 209	Medical Nursing	14	5+8/4	Z	T
HMS 211	Health Assessment	5	3+0/0	Z	T
SEÇ 3	ELECTIVE	2	2+0+0	S	T
Fall Term Total:		30	18+8/4		
Fourth semester					
HMS 202	Pathology	2	2+0/0	Z	T
HMS 204	Infectious Diseases	3	2+0/0	Z	T
HMS 206	Epidemiyology	3	2+0/0	Z	T
HMS 208	Medical Foreign Language II	2	2+0/0	Z	T
HMS 210	Surgical Nursing	14	8+8/4	Z	T
HMS 212	Ethic	4	3+0/0	Z	T
PFE SEÇ. I	Pedagogical Formation Courses Elective Course I	4	3+0/0	S	T
SEÇ 4	ELECTIVE	2	2+0/0	S	T
Spring Term Total:		30	21+8/4		

YEAR TOTAL:		60			
Third year					
Code	Module name	AKTS	HDS T+U/ L	Z/ S	lan gu ag e
Fifth semester					
HMS 301	Health Informatics	6	3+0/0	Z	T
HMS 303	Women's Health and Diseases Nursing	14	5+8/4	Z	T
HMS 305	Intensive Care Nursing	5	2+0/0	Z	T
PFE SEÇ. II	Pedagogical Formation Courses Elective Course II	4	3+0/0	S	T
PFE SEÇ III	Pedagogical Formation Courses Elective Course III	3	2+0/0	S	T
SEÇ 5	ELECTIVE	5	2+0/0	S	T
Fall Term Total:		30	12+8/4		
Sixth Semester					
HMS 302	Research Methods	4	2+0/0	Z	T
HMS 304	Bioistatistic	4	2+0/0	Z	T
HMS 306	Pediatric Nursing	14	5+8/4	Z	T
HMS 308	First Aid and Emergency Care	4	3+0/0	Z	T
PFE SEÇ. IV	Pedagogical Formation Courses Elective Course IV	4	3+0/0	S	T
PFE SEÇ. V	Pedagogical Formation Courses Elective Course V	4	3+0/0	S	T
SEÇ 6	ELECTIVE	4	2+0/0	S	T
Spring Term Total:		30	14+8/4		
YEAR TOTAL:		60			
Fourth Year					
code	Module name	AKTS	HDS T+U/L	Z/S	lan gu ag e
Seventh semester					
HMS 401	Teaching in Nursing	10	4+4/0	Z	T
HMS 403	Mental Health and Diseases Nursing	14	5+8+4	Z	T
HMS 405	Home Care Nursing	4	3+0/0	Z	T
PFE SEÇ. VI	Pedagogical Formation Courses Elective Course VI	4	3+0/0	S	T
PFE SEÇ. VII	Pedagogical Formation Courses Elective Course VII	4	3+0/0	S	T
SEÇ 7	ELECTIVE	2	2+0/0	S	T
Fall Term Total:		30	14+8/4		
Eighth semester					
HMS 402	Nursing Administration	10	4+4/0	Z	T
HMS 404	Public Health Nursing	14	5+8/4	Z	T
HMS 406	Geriatric Psychiatric Nursing	4	3+0/0	Z	T
PFE SEÇ. VIII	Pedagogical Formation Courses Elective Course VII	4	2+0/0	S	T
PFE SEÇ. IX	Pedagogical Formation Courses Elective Course IX	3	1+8/0	S	T
SEÇ 8	ELECTIVE	2	2+0/0	S	T
Spring Term Total:		30	15+2/1		

		6		
YEAR TOTAL:	60			
AKTS TOTAL :	240			
NATIONAL GRADUATION CREDIT:	153			

Elective Courses					
FIRST YEAR					
CODE	MODULE NAME	AKTS	HDS T+U/K	Z/S	LA NG UA GE
First semester					
HMS 115-1	Painting (S)	1	0+2/0	S	T
HMS 115-10	Occupational health and Safety (S)	1	2+0/0	S	T
HMS 115-8	Ceramic (S)	1	0+2/0	S	T
HMS 115-9	Physical education (S)	1	0+2/0	S	T
Second semester					
HMS 108-1	Painting (S)	1	0+2/0	S	T
HMS 108-10	Occupational health and Safety (S)	1	2+0/0	S	T
HMS 108-2	Career planning (S)	1	1+0/0	S	
HMS 108-8	Ceramic (S)	1	0+2/0	S	T
HMS 108-9	Physical education (S)	1	0+2/0	S	T
Second year					
code	Module name	AKTS	HDS T+U/K	Z/S	lan gu ag e
Third semester					
HMS 213	Disasters Care Management (S)	2	2+0/0	S	T
HMS 215	Nursing Diagnostic and Classification Systems (S)	2	2+0/0	S	T
HMS 217	Sociology of Health and Anthropology (S)	2	2+0/0	S	T
HMS 219	Wound and Stoma Care Nursing (S)	2	2+0/0	S	T
HMS 221	Coping with Stress (S)	2	2+0/0	S	T
Fourth year					
HMS 214	Disasters Care Management (S)	2	2+0/0	S	T
HMS 216	Nursing Diagnostic and Classification Systems (S)	2	2+0/0	S	T
HMS 218	Health Sociology and Anthropology (S)	2	2+0/0	S	T
HMS 220	Sign Language (S)	2	2+0/0	S	T
HMS 222	Wound and Stoma Care Nursing (S)	2	2+0/0	S	T

HMS 224	Coping with Stress (S)	2	2+0/0	S	T
PFE 001	Introduction to Education (S)	4	3+0/0	S	T

Elective Courses

Third year

code	Module name	AKTS	HDS T+U/K	Z/S	lan gu ag e
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Fifth semester

HMS 307	Operating Room Nursing (S)	5	2+0+0	S	T
HMS 309	Neonatal Resuscitation (S)	5	2+0/0	S	T
HMS 311	Palliative Care And Nursing (S)	5	2+0+0	S	T
HMS 313	Addiction and Nursing (S)	5	2+0+0	S	T
HMS 315	Infertility Nursing (S)	5	2+0+0	S	T
HMS 317	Assertiveness and Nursing (S)	5	2+0+0	S	T
HMS 319	Child Psychology and Mental Health (S)	5	2+0+0	S	T
PFE 002	Teaching Principles and Methods (S)	4	3+0/0	S	T
PFE 003	Classroom Management (S)	3	2+0/0	S	T

Sixth semester

HMS 310	Operating Room Nursing (S)	5	2+0+0	S	T
HMS 312	Neonatal Resuscitation (S)	5	2+0/0	S	T
HMS 314	Palliative Care And Nursing (S)	5	2+0+0	S	T
HMS 316	Addiction and Nursing (S)	5	2+0+0	S	T
HMS 318	Infertility Nursing (S)	5	2+0+0	S	T
HMS 320	Assertiveness and Nursing (S)	5	2+0+0	S	T
HMS 322	Child Psychology and Mental Health (S)	5	2+0+0	S	T
PFE 004	Special Teaching Methods	4	3+0/0	S	T
PFE 005	Guidance and Special Education	4	3+0/0	S	T

Fourth year

code	Module name	AKTS	HDS T+U/K	Z/S	lan gu ag e
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Seventh semester

HMS 407	Complementary And Alternative Maintenance Applications (S)	2	2+0/0	S	T
HMS 409	Civic Involvement Project (S)	2	2+0/0	S	T
HMS 411	Leadership in Nursing (S)	2	2+0/0	S	T
HMS 413	Evidence-Based Nursing (S)	2	2+0/0	S	T
HMS 415	Entrepreneurship And Nursing (S)	2	2+0/0	S	T
HMS 417	Quality in Health Care (S)	2	2+0/0	S	T
HMS 419	Forensic Nursing	5	2+0/0	S	T

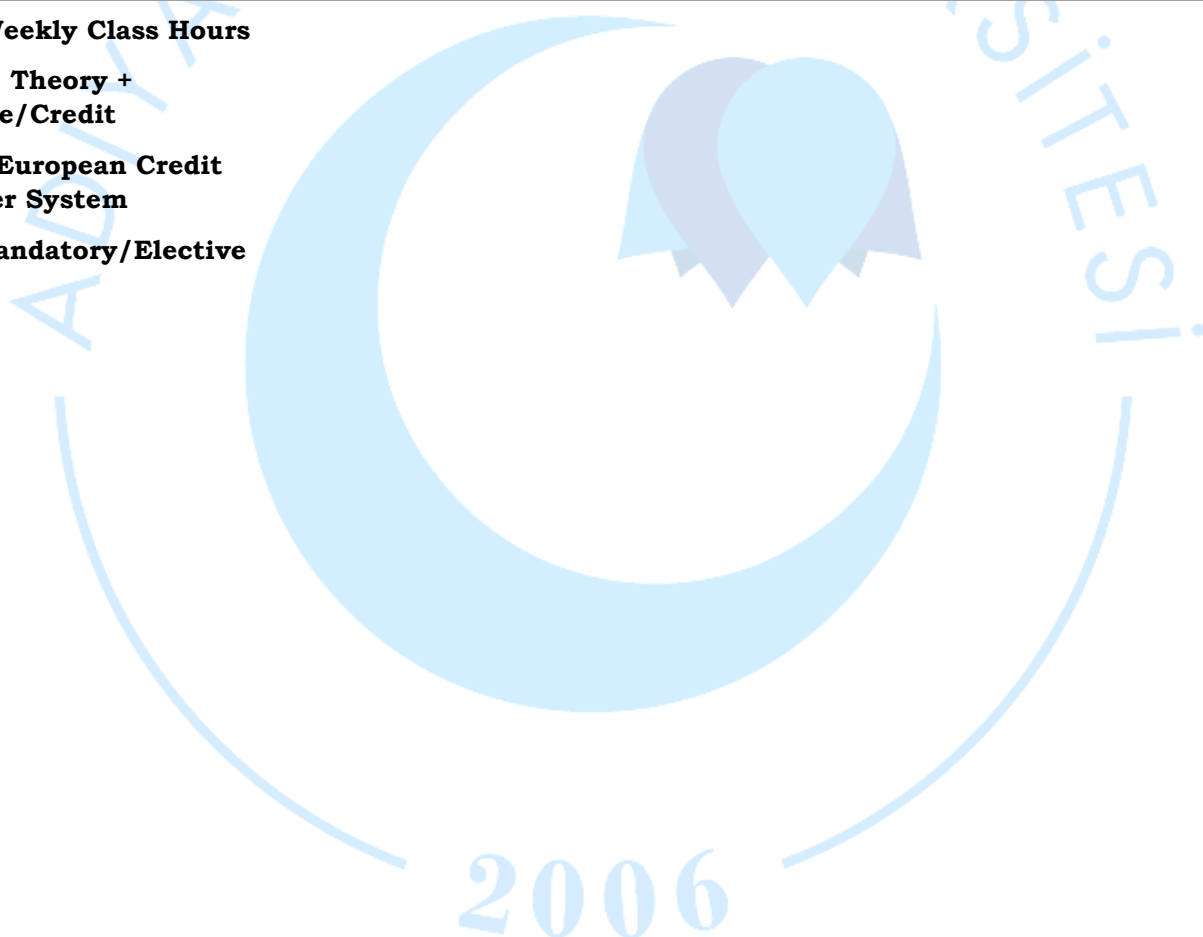
PFE 006	Measurement and Evaluation in Education	4	3+0/0	S	T
PFE 007	Education psychology	4	3+0/0	S	T
Eighth semester					
HMS 408	Complementary And Alternative Maintenance Applications (S)	2	2+0/0	S	T
HMS 410	Civic Involvement Project (S)	2	2+0/0	S	T
HMS 412	Leadership in Nursing (S)	2	2+0/0	S	T
HMS 414	Evidence-Based Nursing (S)	2	2+0/0	S	T
HMS 416	Entrepreneurship And Nursing (S)	2	2+0/0	S	T
HMS 418	Quality in Health Care (S)	2	2+0/0	S	T
HMS 420	Forensic Nursing (S)	5	2+0/0	S	T
PFE 008	Instructional Technologies (S)	3	2+0/0	S	T
PFE 009	Teaching Practice (S)	10	1+8/0	S	T

HDS: Weekly Class Hours

**T+U/K: Theory +
Practice/Credit**

**AKTS: European Credit
Transfer System**

Z/S: Mandatory/Elective



Our Nursing Department Activities

As the Nursing Department, within the scope of social sensitivity course, book support for the needs and needs of village schools, painting schools, health screening of individuals living in villages, hygiene education for students in primary and secondary schools, tooth brushing training activities, as well as cooperation activities with non-governmental organizations are carried out. With these activities, it is aimed to raise professional and social awareness to the students of the nursing department. In addition, graduate education opportunities are offered for nursing and midwifery graduates in the name of scientific output.

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