

ADIYAMAN UNIVERSITY

FACULTY OF HEALTH SCIENCES

DEPARTMENT OF NURSING

INTRODUCTORY BOOKLET

2006

2021-2022

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# Our department

## **Establishment History**

The School of Health was established as connected to İnönü University, upon the request of the Ministry of Health and the proposal of the Higher Education Council, in line with the decision of the Higher Health Council dated 23.05.1995 and numbered 18/1, and the decision of the Council of Ministers numbered 96/8616, published in the Official Gazette dated November 2, 1996 and numbered 22805. Our school started education in the 1997/1998 academic year and was connected to the newly established Adıyaman University in accordance with the paragraph (b) of the annex-68 article of the law numbered 5467 dated 01.03.2006.

In the Official Gazette dated March 4, 2020 and numbered 31058, the School of Health was transformed into the Faculty of Health Sciences with the decision number 2222 of the Presidency. There are Nursing and Midwifery departments in our faculty. In the academic staff of our faculty there are; 1 Professor, 4 Associate Professors, 6 Assistant Professors, 5 Lecturers and 4 Research Assistants.

## **Head of Department**

Assoc. Prof. Ceyda BAŞOĞUL

Deputy Head of Department

Assoc. Prof. Gülhan ERKUŞ KÜÇÜKKELEPÇE

#### **Academic Staff**

Department of Nursing Fundamentals

Assoc. Prof. Turkan KARACA

Department of Internal Medicine Nursing
Lecturer Dr. Derya SEVER ASLAN
Lecturer Nuray AYDIN

Department of Surgical Diseases Nursing
Assoc. Prof. Yasemin ALTINBAŞ

Department of Gynecology and Obstetrics Nursing

Res. Asst. Semra YILMAZ

Department of Child Health and Diseases Nursing

Asst. Prof. Mürşide ZENGİN

Department of Psychiatric Nursing
Assoc. Prof. Ceyda BASOGUL

Prof. Dr. Süleyman BAYRAM

Lecturer Eda Fulden TUTAR ÇÖLGEÇEN

Lecturer Kadir ÇÖLGEÇEN

Res. Asst. Mümin SAVAŞ

Department of Management in Nursing

Asst. Prof. Gülhan ERKUŞ KÜÇÜKKELEPÇE

Lecturer Dr. Yasin CETIN

#### Mission/ Vision

#### Mission

As Adiyaman University Faculty of Health Sciences Nursing Department, our mission is to train nurses who have high knowledge, skills and equipment related to the nursing profession, who have advanced universal and cultural values, who can make efforts to protect and develop public health, who can manage a crisis, who are researchers, entrepreneurs and open to development.

#### Vision

As Adiyaman University Faculty of Health Sciences Nursing Department, our vision is to be a pioneering department with proven scientific quality, which can be preferred at national and international level, can conduct education and research using technologies in the field of health, address its target audience.

#### Importance of Nursing Departments

The nurse provides medical care in healthcare facilities or at home for patients suffering from chronic or acute physical and mental illness. They works in institutions such as hospitals, private clinics, schools, health centers, prisons.

Nurses, along with other healthcare professionals, are responsible for the treatment, safety and recovery of acutely or chronically ill or injured persons, maintaining the health of healthy persons, and treating a wide range of life-threatening emergencies.

Nursing is a profession within the healthcare industry that focuses on the care of individuals, families and communities so that they can achieve, maintain or improve optimal health and quality of life. Nurses form the largest component of most healthcare settings. Nurses develop a care plan by working collaboratively with doctors, therapists, the patient, the patient's family, and other team members focused on treating illness to improve quality of life. Nursing is a profession that protects and develops the health of the individual, family and society and improves it with the cooperation of doctors in case of illness. Health workers who perform this profession are called nurses. Nurses have other roles besides providing care and treatment.

Care is the oldest and most fundamental role of nursing. While giving care, the nurse works in a planned and

patient-centered manner. While fulfilling this role, it identifies care needs, collects necessary information, determines its purpose, plans and implements care. Then it evaluates. Nurses should fulfill their care role with a holistic approach. In other words, it should meet the social needs of care as well as psychological and physically. Nurses provide training in order to protect and improve the health of the individual, family and society. In this context, it aims to provide individuals with healthy behaviors. In addition, it informs the patient and his family about the disease, treatment and care after discharge. In addition to these, the nurse defends the patient's rights and provides consultancy services. It constantly follows the agenda and transfers new information to applications in maintenance. It offers evidence-based care.

## Why Department of Nursing?

- ✓ Nursing is a profession with a wide field of work. They can work in many areas such as family health centers, dispensaries, community health centers, especially hospitals. Garanti is one of the best departments that will provide job opportunities.
- ✓ Provides professional development opportunities. There are several opportunities for career advancement in nursing, such as the senior nurse. These often require significant experience and recognition from senior managers and healthcare professionals.
- ✓ It offers a respectable career opportunity. Nurses apply traits such as trust and ethics to their work to maintain relationships with colleagues and patients. A career in nursing is also seen as stable in many parts of the world and is therefore a respected profession. In most countries, nurses are trusted, appreciated and respected. Therefore, nurses are essential for the proper functioning of health systems.
- ✓ It offers international business opportunities. The medical knowledge and skills you develop during your nursing degree can be applied in the host countries.
- ✓ Numerous nursing specialization opportunities are available. Healthcare is always evolving and adapting to new technologies and discoveries. Nursing is a broad disciplinary area and there are different types of nursing you can apply for specialisation.
- ✓ Nursing increases career options. There is no limit to the subjects you can specialize in with your nursing degree. It is possible to be a manager, entrepreneur, professor, policy maker, blogger, researcher at the peak of your

nursing profession. There are so many opportunities for nurses outside of the hospital setting.

## Job Opportunities of Our Graduates

- Hospitals (private, government),
- Ministry of Health,
- Family Health Centers,
- Provincial Health Directorates,
- · Call Center Services,
- Kindergartens,
- Counseling Centers (women, youth, children),
- Home Care Services,
- Nursing Homes,
- Rehabilitation Centers,
- · Community Health Centers,
- Elderly Care Centers,
- Forensic medicine service areas,
- Environment, tourism health areas,
- Nursing Faculties,
- Schools of Nursing
- Workplaces (Factories, Schools)
- Other sectors (Food, Public Relations, FMCG,

Pharmaceutical Industry, Human Resources, Medical

Products, Insurance, Medical Devices and Materials and institutions providing treatment services)

#### By Central Placement

### Our Highest and Lowest Placement Scores

According to the ÖSYS placement results announced by the Presidency of the Assessment, Selection and Placement Center in 2021, the students were placed in our department with the highest score of 405,89402, while the students with the lowest score of 304,72757 were placed. A total of 100 student quotas have been filled.

# Our Course Catalogue

	First year				
code	Module name	AKTS	HDS T+U/L	Z/S	Lan gua ge
First semes	ter				
AİTT 101	Ataturk's Principles and History of Revolution I	2	2+0/0	Z	Т
ENF 101	Basic Information Technologies	3	2+0/0	Z	T
HMS 101	Mikrobiyology	2	2+0/0	Z	Т
HMS 103	Histology - Embryology	2	2+0/0	Z	Т
HMS 105	Fizyology	4	3+0/0	Z	T
HMS 107	Parazitology	2	1+0/0	Z	Т
HMS 109	biochemistry	3	2+0/0	Z	T
HMS 111	Anatomy	4	4+0/0	Z	T
HMS 113	Introduction to Nursing	2	2+0/0	Z	T
TD 101	Turkish Language I	2	2+0/0	Z	T
YD 101	Foreign language	3	2+0/0	Z	T
SEÇ 1	OPTIONAL LESSON	1	0+2+0	S	Т
	Fall Term Total:	30	24+2/ <b>0</b>		
Second sem	nester				
AİTT 101	Ataturk's Principles and History of Revolution I	2	2+0/0	Z	Т
HMS 102	psychology	2	2+0/0	Z	Т
HMS 104	Nursing Fundamentals	14	5+8/4	Z	Т
HMS 106	Professional Communication Skills	6	3+0/0	Z	Т
TD102	Turkish Language II	2	2+0/0	Z	T
YD102	Foreign Language (English) II	3	2+0/0	Z	T
SEÇ 2	OPTIONAL LESSON	1	0+2/0	S	Т
	Spring Term Total:	30	16+8/ <b>4</b>		
	YEAR TOTAL:	60			

	Second year				
code	Module name	AKTS	HDS T+U/L	Z/S	lan gua ge
Third seme	ester				
HMS 201	Pharmacology	3	2+0/0	Z	Т
HMS 203	Nutrition Principles	2	2+0/0	Z	Т
HMS 205	Deontology	2	2+0/0	Z	T
HMS 207	Professional Foreign Language I	2	2+0/0	Z	T
HMS 209	Internal Medicine Nursing	14	5+8/4	Z	Т
HMS 211	Evaluation of Health	5	3+0/0	Z	T
SEÇ 3	OPTIONAL LESSON	2	2+0+0	S	Т
	Fall Term Total:	30	18+8/ <b>4</b>		

Patology Patology	2	2.0/0		
Patology	2	2.0/0		
		2+0/0	Z	Т
Infectious diseases	3	2+0/0	Z	Т
			Z	Т
		<u> </u>	Z	Т
-	14	-	Z	Т
Ethic	4		Z	T
OPTIONAL LESSON	2	2+0/0	S	Т
Spring Term Total:	30	21+8/ <b>4</b>		
YEAR TOTAL:	60			
Third year				
Madula	A I/TC	HDS	7/5	lan
	ANIS	T+U/L	2/3	gua
nume				ge
ter				8-
	6	3+0/0	Z	Т
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				Т
		12.0/4		
	1	2+0/0	7	Т
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•		-	3	ı
		14+8/ <b>4</b>		
	60			
Fourth Year				
Module	AKTS	HDS	7/5	lan
name	7.11.13	I+U/L	_, 5	gua
				ge
mester				
Teaching in Nursing	10	4+4/0	Z	Т
	14	5+8+4	Z	Т
	4	3+0/0	Z	Т
Optional lesson	2	2+0/0	S	Т
	:al: <b>30</b>	14+8/ <b>4</b>		
ester				
	10	4+4/0	Z	Т
	14		Z	T
-	4		Z	T
	2	2+0/0	S	T
Optional lesson		210/0		
Optional lesson  Spring Term Total:	30	15+2/ <b>16</b>	3	•
	OPTIONAL LESSON  Spring Term Total: YEAR TOTAL:  Third year  Module name  ter  Informatics in Health Women's Health and Diseases Nursing Family planning Optional lesson  Fall Term Total: tter  research methods Bioistatistic Child Health and Diseases Nursing First aid Optional lesson  Spring Term Total: YEAR TOTAL: Fourth Year  Module name  nester  Teaching in Nursing Mental Health and Diseases Nursing Home Care Nursing Optional lesson  Fall Term Total Fourth Year	Professional Foreign Language II 2 Surgical Diseases Nursing 14 Ethic 4 OPTIONAL LESSON 2 Spring Term Total: 30 YEAR TOTAL 60  Third year  Module name AKTS  AKTS  AKTS  AKTS  AWTS   Epidemiyology	Epidemiyology	

AKTS TOTAL	240
NATIONAL GRADUATION CREDIT:	153

	Elective Courses				
	FİRST YEAR				
CODE	MODULE NAME	AKTS	HDS T+U/K	Z/S	LA NG UA GE
irst semester					
HMS 115-1	Painting (S)	1	0+2/0	S	Т
HMS 115-10	Occupational health and Safety (S)	1	2+0/0	S	Т
HMS 115-8	Ceramic (S)	1	0+2/0	S	Т
HMS 115-9	Physical education (S)	1	0+2/0	S	Т
Second semes	ter				
HMS 115-1	Painting (S)	1	0+2/0	S	Т
HMS 115-10	Occupational health and Safety (S)	1	2+0/0	S	Т
HMS 108-2	Career planning (S)	1	1+0/0	S	
HMS 115-8	Ceramic (S)	1	0+2/0	S	Т
HMS 115-9	Physical education (S)	1	0+2/0	S	Т
	Second year				
code	Module name	AKTS	HDS T+U/K	Z/S	lan gua ge
Third semeste	er .				
HMS 213	Management of Care in Disasters (S)	2	2+0/0	S	Т
HMS 215	Nursing Diagnostic and Classification Systems (S)	2	2+0/0	S	Т
HMS 217	Health Sociology and Anthropology (S)	2	2+0/0	S	Т
HMS 219	Wound and Stoma Care Nursing (S)	2	2+0/0	S	Т
HMS 221	Coping with Stress (S)	2	2+0/0	S	Т
ourth year					
HMS 214	Management of Care in Disasters (S)	2	2+0/0	S	Т
HMS 216	Nursing Diagnostic and Classification Systems (S)	2	2+0/0	S	Т
IMS 218	Health Sociology and Anthropology (S)	2	2+0/0	S	Т
IMS 220	Wound and Stoma Care Nursing (S)	2	2+0/0	S	Т
HMS 224	Coping with Stress (S)	2	2+0/0	S	Т

	Third year				
code	Module name	AKTS	HDS T+U/K	Z/S	lan gua ge
ifth semester					
HMS 307	Operating Room Nursing (S)	5	2+0+0	S	Т
HMS 309	Neonatal Resuscitation (S)	5	2+0/0	S	Т
HMS 311	Intensive Care Nursing (S)	5	2+0+0	S	Т
HMS 313	Addiction and Nursing (S)	5	2+0+0	S	Т
HMS 315	Infertility Nursing (S)	5	2+0+0	S	Т
HMS 317	Assertiveness and Nursing (S)	5	2+0+0	S	Т
Sixth semeste	r				
HMS 310	Operating Room Nursing (S)	5	2+0+0	S	Т
HMS 312	Neonatal Resuscitation (S)	5	2+0/0	S	Т
HMS 314	Intensive Care Nursing (S)	5	2+0+0	S	Т
HMS 316	Addiction and Nursing (S)	5	2+0+0	S	Т
HMS 318	Infertility Nursing (S)	5	2+0+0	S	Т
HMS 320	Assertiveness and Nursing (S)	5	2+0+0	S	Т
	Fourth year				
code	Module name	AKTS	HDS T+U/K	Z/S	lan gua
	Module name	AKTS	-	Z/S	
code <b>/edinci Yarıyıl</b> HMS 407	Module name		T+U/K		gua ge
/edinci Yarıyıl	Module name  Complementary and Alternative Care Practices (S)	2	T+U/K	S	gua ge T
<b>/edinci Yarıyıl</b> HMS 407	Module name  Complementary and Alternative Care Practices (S) Social Awareness Study (S)		2+0/0 2+0/0		gua ge
<b>/edinci Yarıyıl</b> HMS 407 HMS 409	Complementary and Alternative Care Practices (S) Social Awareness Study (S) Leadership in Nursing (S)	2 2	T+U/K	S S	gua ge T T
<b>Yedinci Yarıyıl</b> HMS 407 HMS 409 HMS 411 HMS 413	Module name  Complementary and Alternative Care Practices (S)  Social Awareness Study (S)  Leadership in Nursing (S)  Evidence-Based Nursing (S)	2 2 2	2+0/0 2+0/0 2+0/0 2+0/0 2+0/0	S S S	gua ge T T
Yedinci Yarıyıl HMS 407 HMS 409 HMS 411 HMS 413	Module name  Complementary and Alternative Care Practices (S) Social Awareness Study (S) Leadership in Nursing (S) Evidence-Based Nursing (S) Entrepreneurship And Nursing (S)	2 2 2 2	2+0/0 2+0/0 2+0/0 2+0/0 2+0/0 2+0/0	S S S	gua ge T T T
<b>Yedinci Yarıyıl</b> HMS 407 HMS 409 HMS 411 HMS 413	Module name  Complementary and Alternative Care Practices (S)  Social Awareness Study (S)  Leadership in Nursing (S)  Evidence-Based Nursing (S)	2 2 2 2 2 2	2+0/0 2+0/0 2+0/0 2+0/0 2+0/0	S S S S S	gua ge  T  T  T  T
Yedinci Yarıyıl HMS 407 HMS 409 HMS 411 HMS 413 HMS 415	Complementary and Alternative Care Practices (S) Social Awareness Study (S) Leadership in Nursing (S) Evidence-Based Nursing (S) Entrepreneurship And Nursing (S) Quality in Health Care (S)	2 2 2 2 2 2	2+0/0 2+0/0 2+0/0 2+0/0 2+0/0 2+0/0	S S S S S	gua ge  T T T T T
Yedinci Yarıyıl HMS 407 HMS 409 HMS 411 HMS 413	Complementary and Alternative Care Practices (S) Social Awareness Study (S) Leadership in Nursing (S) Evidence-Based Nursing (S) Entrepreneurship And Nursing (S) Quality in Health Care (S)	2 2 2 2 2 2	2+0/0 2+0/0 2+0/0 2+0/0 2+0/0 2+0/0 2+0/0	S S S S S	gua ge  T  T  T  T
Yedinci Yarıyıl HMS 407 HMS 409 HMS 411 HMS 413 HMS 415 HMS 417	Complementary and Alternative Care Practices (S) Social Awareness Study (S) Leadership in Nursing (S) Evidence-Based Nursing (S) Entrepreneurship And Nursing (S) Quality in Health Care (S)	2 2 2 2 2 2 2	2+0/0 2+0/0 2+0/0 2+0/0 2+0/0 2+0/0	S S S S S S	gua ge  T T T T T T
Medinci Yarıyıl HMS 407 HMS 409 HMS 411 HMS 413 HMS 415 HMS 417  Dördüncü Yarı HMS 407 HMS 409	Complementary and Alternative Care Practices (S) Social Awareness Study (S) Leadership in Nursing (S) Evidence-Based Nursing (S) Entrepreneurship And Nursing (S) Quality in Health Care (S)  Invil Complementary and Alternative Care Practices (S) Social Awareness Study (S)	2 2 2 2 2 2 2	2+0/0 2+0/0 2+0/0 2+0/0 2+0/0 2+0/0 2+0/0 2+0/0	S S S S S S S S	gua ge
Medinci Yarıyıl HMS 407 HMS 409 HMS 411 HMS 413 HMS 415 HMS 417  Dördüncü Yarı HMS 407 HMS 409 HMS 411	Complementary and Alternative Care Practices (S) Social Awareness Study (S) Leadership in Nursing (S) Evidence-Based Nursing (S) Entrepreneurship And Nursing (S) Quality in Health Care (S)  Vyll  Complementary and Alternative Care Practices (S) Social Awareness Study (S) Leadership in Nursing (S)	2 2 2 2 2 2 2	2+0/0 2+0/0 2+0/0 2+0/0 2+0/0 2+0/0 2+0/0 2+0/0 2+0/0	S S S S S S S S S S S S S S S S S S S	gua ge  T T T T T T T T
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**HDS: Weekly Class Hours** 

T+U/K: Theory + Practice/Credit

AKTS: European Credit Transfer System

**Z/S: Mandatory/Elective** 

## Our Nursing Department Activities

As the Nursing Department, within the scope of social sensitivity course, book support for the needs and needs of village schools, painting schools, health screening of individuals living in villages, hygiene education for students in primary and secondary schools, tooth brushing training activities, as well as cooperation activities with non-governmental organizations are carried out. With these activities, it is aimed to raise professional and social awareness to the students of the nursing department. In addition, graduate education opportunities are offered for nursing and midwifery graduates in the name of scientific output.

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