

# ADIYAMAN UNIVERSITY FACULTY OF SCIENCE AND LETTERS DEPARTMENT OF BIOLOGY

INTRODUCTORY BOOKLET

# Contents About Our Department Mission & Vision The Importance of Biology Departments Why Study Biology? Career Opportunities for Our Graduates Highest and Lowest Placement Scores (Based on Central Placement) Our Course Catalog Our Activities Our Laboratories

#### Our Department

The Department of Biology at Adıyaman University, Faculty of Arts and Sciences, began offering education at the undergraduate and graduate levels in the 2009–2010 academic year. Having completed all its infrastructure projects by 2014, our department has since been successfully continuing its undergraduate, graduate, and doctoral programs.



#### Department Administration

**Head of Department** 

Prof. Dr. Mustafa COŞKUN

Vice Heads of Department

Prof. Dr. Yusuf SEVGİLER

Prof. Dr. Muhsin AYDIN

#### Academic Divisions and Faculty Members

#### Biotechnology

Prof. Dr. Mustafa COŞKUN (Head of Division)

**Ecology and Environmental Biology** 

Prof. Dr. Tamer KAYIŞ (Head of Division)

**General Biology** 

Prof. Dr. Yusuf SEVGİLER (Head of Division)

Hydrobiology

Prof. Dr. Serdar SÖNMEZ (Head of Division)

**Molecular Biology and Genetics** 

Prof. Dr. Eyyüp RENCÜZOĞULLARI (Head of Division)

Prof. Dr. Muhsin AYDIN

Doç. Dr. Hesna YİĞİT

Zoology

Prof. Dr. Mehmet GÜVENÇ (Head of Division)

Prof. Dr. Özgür FIRAT

**Botany** 

#### Administrative Staff

**Department Secretary** 

Kasım BEYAZ



#### Mission

Our mission is to educate individuals who are inquisitive, participatory, dynamic, and entrepreneurial in the subfields of Botany, Zoology, Hydrobiology, Molecular Biology, Genetics, and other branches of biology; who uphold cultural values and think universally. We aim to serve humanity by contributing to the advancement of science and technology, and to support the development of our country and region as a fundamental responsibility.

#### Vision

Our vision is to become a pioneering department open to technological innovations and competitive at the international level; to meet the requirements of the 21st century with its knowledgeable, experienced, and well-equipped academic staff; and to conduct creative and beneficial research under the guidance of academics recognized internationally in their fields. We strive to educate well-qualified biologists for the future and to use our academic and research capacity for the benefit of society.

# The Importance of Biology Departments

The fundamental field of research in biological science is life itself. Biology helps us understand the structure of all living organisms, their environments, and their interactions with one another. In addition, with its focus on the diversity of life forms, biology serves as a bridge connecting fields such as environmental engineering, food engineering, medicine, pharmacy, and related sciences, and forms the foundation of these disciplines over time.

As a Department of Biology, we continue to work with an expanding and strengthening academic staff to swiftly achieve the goals we set at our establishment, and to pursue our long-term objectives with determination.



# Why Should I Choose the Department of Biology?

As mentioned on the previous page, biology covers a very broad field of study. Even within taxonomy alone—the discipline that studies the diversity of living organisms—it is estimated that nearly 38 million species are yet to be discovered.

Fields such as Molecular Biology and Biochemistry continue to reveal the mysteries of the structure and functioning of living organisms through constantly evolving and updated research methods.

Today, the challenges brought about by increasing industrialization and the resulting pollution—now global issues—are being modeled and addressed through solutions developed in ecological and other biological sciences. In this regard, our department's graduates find employment opportunities in public institutions, private sector organizations, and universities through projects oriented toward solving such problems.



## Career Opportunities for Our Graduates

Students who complete the biology program earn the title of "Biologist." Biologists typically examine the structure of cells or tissues of living or non-living plants, animals, and humans in laboratories, as well as the changes that occur in these structures due to various chemical effects.

Today, biologists are predominantly employed in hospitals affiliated with the Ministry of Health and the Social Security Institution (SGK), in the medical faculties of universities, hydrobiology research centers, and institutions under the Ministry of Environment, Urbanization and Climate Change and the Ministries of Forestry and Agriculture. They may also work in the private sector, particularly in the pharmaceutical and food industries.

Graduates who complete pedagogical formation training can work as biology teachers in secondary schools affiliated with the Ministry of National Education or in private institutions. In addition, the increasing importance of Molecular Biology and Genetics enhances the employment opportunities of graduates working in these fields.



#### 2025 YKS Placement Information

Our department admitted students in 2025 through the YKS exam using the quantitative (SAY) score type. In addition to the general quota, special quotas were also allocated for different applicant profiles. Placement information is summarized in the table below:

Quota Type	Quota	Placed	Lowest Score	Highest Score
General Quota	20	21	248,08733	278,57850
Quota for Earthquake- Affected Applicants	2	2	247,91288	248,07521
Quota for Women Over 34	1	1	191,25534	191,25534





#### Course Catalogue 1 - 4. Semester

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- No. 15		_		47	2
ENGLISH I	C	2	0	2	3
Course Name	C/E	T	P	Cr	ECTS
ATATURK'S PRINCIPLES AND HISTORY OF REVOLUTION II	C	2	0	2	2
GENERAL BIOLOGY II	C	4	0	4	6
ENVIRONMENTAL BIOLOGY	C	2	0	2	3
BIOETHICS	C	2	0	2	3
BIOISTATISTIC	C	2	0	2	3
GENERAL BIOLOGY LABORATORY II	C	0	2	1	4
TURKISH II	С	2	0	2	2
ENGLISH II	C	2	0	2	3
PRINCIPLES OF TAXONOMY	С	2	0	2	2
MATHEMATICS FOR BIOLOGISTS	С	2	0	2	2
All Himself					
Course Name	C/E	T	P	Cr	ECTS
CYTOLOGY	C	2	2	3	5
SYSTEMATICS OF INVERTEBRATES	C	3	2	4	7
SYSTEMATICS OF CRYPTOGAMIC PLANTS	C	3	2	4	7
PLANT ANATOMY AND MORPHOLOGY	C	2	2	3	7
PARTMENTAL COURSES					
MICROTECHNIQUES	Ε	0	2	1	2
INTRODUCTION TO BIOINFORMATICS	Е	2	0	2	2
OCCUPATIONAL HEALTH AND SAFETY	Е	2	0	2	2
					2
NUTRITIONAL BIOCHEMISTRY	E	2	0	2	2
NUTRITIONAL BIOCHEMISTRY	Е	2	0	2	Z
NUTRITIONAL BIOCHEMISTRY  Course Name	E C/E	2 T	0 P	2 Cr	ECTS
Course Name	_				
	C/E	Т	P	Cr	ECTS
Course Name SYSTEMATICS OF VERTEBRATES	C/E C	<b>T</b> 3	P 2	Cr 4	<b>ECTS</b> 7
Course Name SYSTEMATICS OF VERTEBRATES ECOLOGY HISTOLOGY	C/E C C	T 3 2 2	P 2 0 2	Cr 4 2 3	<b>ECTS</b> 7 3 7
Course Name SYSTEMATICS OF VERTEBRATES ECOLOGY HISTOLOGY SYSTEMATICS OF PHANEROGAMIC PLANTS	C/E C	T 3 2	P 2 0	Cr 4 2	7 3
Course Name SYSTEMATICS OF VERTEBRATES ECOLOGY HISTOLOGY	C/E C C C	T 3 2 2 3	P 2 0 2 2 2	Cr 4 2 3 4	ECTS 7 3 7 7
Course Name SYSTEMATICS OF VERTEBRATES ECOLOGY HISTOLOGY SYSTEMATICS OF PHANEROGAMIC PLANTS ORGANIC CHEMISTRY PARTMENTAL COURSES	C/E C C C	T 3 2 2 3 2	P 2 0 2 2 2 0	Cr 4 2 3 4 2	ECTS 7 3 7 7 2
Course Name SYSTEMATICS OF VERTEBRATES ECOLOGY HISTOLOGY SYSTEMATICS OF PHANEROGAMIC PLANTS ORGANIC CHEMISTRY PARTMENTAL COURSES BASIC TOXICOLOGY	C/E C C C C	T 3 2 2 3 2 2 2	P 2 0 2 2 2 0 0	Cr 4 2 3 4 2 2	ECTS 7 3 7 7 2
Course Name SYSTEMATICS OF VERTEBRATES ECOLOGY HISTOLOGY SYSTEMATICS OF PHANEROGAMIC PLANTS ORGANIC CHEMISTRY PARTMENTAL COURSES BASIC TOXICOLOGY MOLECULAR CYTOLOGY	C/E C C C C C E	T 3 2 2 3 2 2 2 2 2 2 2 2	P 2 0 2 2 0 0 0 0 0	Cr 4 2 3 4 2 2 2 2	ECTS 7 3 7 7 2 2 2
Course Name SYSTEMATICS OF VERTEBRATES ECOLOGY HISTOLOGY SYSTEMATICS OF PHANEROGAMIC PLANTS ORGANIC CHEMISTRY PARTMENTAL COURSES BASIC TOXICOLOGY	C/E C C C C	T 3 2 2 3 2 2 2	P 2 0 2 2 2 0 0	Cr 4 2 3 4 2 2	ECTS 7 3 7 7 2
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**Abbreviations:** C: Compulsory Course, T: Theoretical, P: Practical + Laboratory and laboratory-based applications, Cr: Credit, ECTS: European Credit Transfer System

\*\*The ELECTIVE courses coded as **OSD**, selected from the common ELECTIVE course pool designated by the Adıyaman University Office of Common Courses for the Fall and Spring Semesters—and finalized by the Department of Biology through a decision of the Department Board—will be chosen by third- and fourth-year students under the guidance of their academic advisors.



### Course Catalogue 5 and 6. Semester

5. Semester					-	mile
Course Code	Course Name	C/E	Т	P	Cr	ECTS
BYP 301	GENETICS I	C	2	2	3	4
BYP 303	ANIMAL PHYSIOLOGY I	C	2	2	3	5
BYP 307	MOLECULAR BIOLOGY I	C	2	2	3	5
BYP 309	BIOCHEMISTRY I	C	2	2	3	5
BIY 311	MICROBIOLOGY I	C	2	0	2	3
BIY 351	MICROBIOLOGY I LABORATORY	C	0	2	1	2.
	PARTMENTAL COURSES	C	U		-	Z-di alikesi
BYP 315	ADAPTATION TO PROFESSIONAL LIFE	Е	2	0	2	3
BYP 317	BIODIVERSITY	E	2	0	2	3
BYP 319	BIOLOGICAL MARKERS	E	2	0	2	3
BYP 321	LABORATORY ANIMALS	E	2	0	2	3
BYP 323	FOOD MICROBIOLOGY	E	2	0	2	3
	DN-DEPARTMENTAL COURSES:	L		U	700	3
OSDXXX	ELECTIVE **	Е	3	0	3	5
1.10	AL FORMATION COURSES	L	3	U	5	3
PFE 002	PRINCIPLES AND METHODS OF TEACHING	Е	3	0	3	4
PFE 003	CLASSROOM MANAGEMENT	Е	2	0	2	3
6. Semester	33(2)) 3(2) 3(3)					
Course Code	Course Name	C/E	T	P	Cr	ECTS
BYP 300	GENETICS II	C	2	2	3	4
BYP 302	ANIMAL PHYSIOLOGY II	C	2	2	3	5
BYP 306	MOLECULAR BIOLOGY II	C	2	2	3	5
BYP 312	BIOCHEMISTRY II	C	2	2	3	5
BİY 308	MICROBIOLOGY II	C	2	0	2	/3
BİY 358	MICROBIOLOGY II LABORATORY	C	0	2	1	2
ELECTIVE DE	PARTMENTAL COURSES					
BYP 316	BIOLOGICAL RICHNESS OF TURKEY	E	2	0	2	3
BYP 320	ANTIOXIDANTS	E	2	0	2	3
BYP 322	CANCER GENETICS	E	2	0	2	3
ELECTIVE NO	ON-DEPARTMENTAL COURSES					
OSDXXX	ELECTIVE **	Е	3	0	3	5
PEDAGOGICA	AL FORMATION COURSES					
PFE 004	SPECIAL TEACHING METHODS	E	3	0	3	4
PFE 005	SCHOOL COUNSELING AND SPECIAL EDUCATION	E	3	0	3	4
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**Abbreviations:** C: Compulsory Course, T: Theoretical, P: Practical + Laboratory and laboratory-based applications, Cr: Credit, ECTS: European Credit Transfer System

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### Course Catalogue 7 and 8. Semester

7. Semester	C N	C/E	(m)	ъ	C	E COP
Course Code		C/E	T	P	Cr	201
BYP 403	EVOLUTION	Е	3	0	3	4
BYP 405	PLANT PHYSIOLOGY	Е	3	2	4 6	5
	EPARTMENTAL COURSES					
BYP 401	RESEARCH PROJECT I	E	0	2	15	4
BÍY 407	ENTOMOLOGY	Е	2	0	2	4
BÍY 411	GENE THERAPY	Е	2	0	2	4
BÍY 415	ENDOCRINOLOGY	E	2	0	2	4
BİY 419	STEM CELLS	E	2	0	2	4
BİY 421	LIPID BIOCHEMISTRY	E	2	0	2	4
BİY 423	FIELD APPLICATION METHODS	E	2	0	2	4
BİY 425	TYPES AND EFFECTS OF STRESS IN PLANTS	Е	2	0	2	4
BÍY 429	HUMAN ANATOMY AND PHYSIOLOGY	Е	2	0	2	4
BİY 431	CELLULAR COMMUNICATION	Е	2	0	2	4
BIY 433	PARASITOLOGY	Е	2	1	3	4
BYP 451	PYTHON FOR BIOLOGISTS	E	2	2	3	4
BYP 453	MICROBIAL REPRODUCTION AND CONTROL	Е	2	0	2	4
BYP 455	BIOGEOGRAPHY	Е	2	0	2	4
	ON-DEPARTMENTAL COURSES					
OSDXXX	ELECTIVE **	Е	3	0	3	5
17	AL FORMATION COURSES			Ť		
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PFE 006	MEASUREMENT AND EVALUATION IN EDUCATION	F	3	()	4	
PFE 006 PFE 007	MEASUREMENT AND EVALUATION IN EDUCATION PSYCHOLOGY OF EDUCATION	E	3	0	3	
PFE 007	MEASUREMENT AND EVALUATION IN EDUCATION PSYCHOLOGY OF EDUCATION	E E	3	0	3	4
PFE 007 8. Semester	PSYCHOLOGY OF EDUCATION	Е	3	0	3	4
PFE 007	PSYCHOLOGY OF EDUCATION					4
PFE 007  8. Semester  Course Code BYP 438	PSYCHOLOGY OF EDUCATION  Course Name HYDROBIOLOGY	E C/E	3 T	0 P 0	3 Cr	4 <b>ECT</b> 6
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PFE 007  8. Semester  Course Code BYP 438 BYP 440 ELECTIVE DE BYP 402	PSYCHOLOGY OF EDUCATION  Course Name HYDROBIOLOGY INTRODUCTION TO BIOTECHNOLOGY EPARTMENTAL COURSES VEGETATION SCIENCE AND APPLICATION	E	3 T 3 2	0 P 0 0	3 Cr 3 2	ECT 6 3
RFE 007  8. Semester  Course Code BYP 438 BYP 440 ELECTIVE DE BYP 402 BYP 400	PSYCHOLOGY OF EDUCATION  Course Name HYDROBIOLOGY INTRODUCTION TO BIOTECHNOLOGY EPARTMENTAL COURSES VEGETATION SCIENCE AND APPLICATION RESEARCH PROJECT II	C/E C C E E	3 T 3 2 2 0	0 P 0 0 0 2 2 2	3 2 3 1	ECT 6 3 4 4
PFE 007  8. Semester  Course Code BYP 438 BYP 440  ELECTIVE DE BYP 402 BYP 400 BİY 404	PSYCHOLOGY OF EDUCATION  Course Name HYDROBIOLOGY INTRODUCTION TO BIOTECHNOLOGY EPARTMENTAL COURSES VEGETATION SCIENCE AND APPLICATION RESEARCH PROJECT II CONSERVATION AND GENETICS OF POPULATIONS	C/E C C C E E	3 T 3 2 2 0 2 2	0 P 0 0 2 2 2	3 Cr 3 2 3 1	ECT 6 3 4 4 4 4
PFE 007  8. Semester  Course Code BYP 438 BYP 440 ELECTIVE DE BYP 402 BYP 400 BİY 404 BİY 406	Course Name HYDROBIOLOGY INTRODUCTION TO BIOTECHNOLOGY EPARTMENTAL COURSES VEGETATION SCIENCE AND APPLICATION RESEARCH PROJECT II CONSERVATION AND GENETICS OF POPULATIONS BEHAVIORAL BIOLOGY	C/E C C E E E	3 T 3 2 2 0 2 2	0 P 0 0 0 2 2 2 0 0 0	3 2 3 1 2 2	ECT: 6 3 3 4 4 4 4 4 4
PFE 007  8. Semester  Course Code BYP 438 BYP 440 ELECTIVE DE BYP 402 BYP 400 BİY 404 BİY 406 BİY 410	PSYCHOLOGY OF EDUCATION  Course Name HYDROBIOLOGY INTRODUCTION TO BIOTECHNOLOGY EPARTMENTAL COURSES VEGETATION SCIENCE AND APPLICATION RESEARCH PROJECT II CONSERVATION AND GENETICS OF POPULATIONS BEHAVIORAL BIOLOGY HUMAN GENETICS	C/E C C E E E E	3 T 3 2 2 0 2 2 2 2	0 P 0 0 2 2 2 0 0	3 2 3 1 2 2 2	ECT: 6 3 3 4 4 4 4 4 4 4
PFE 007  8. Semester  Course Code BYP 438 BYP 440  ELECTIVE DE BYP 402 BYP 400 BIY 404 BIY 406 BIY 410 BIY 418	Course Name HYDROBIOLOGY INTRODUCTION TO BIOTECHNOLOGY EPARTMENTAL COURSES VEGETATION SCIENCE AND APPLICATION RESEARCH PROJECT II CONSERVATION AND GENETICS OF POPULATIONS BEHAVIORAL BIOLOGY HUMAN GENETICS INDUSTRIAL MICROBIOLOGY	C/E C C E E E E E	3 T 3 2 0 2 2 2 2 2 2	0 P 0 0 2 2 2 0 0 0	3 2 3 1 2 2 2 2	ECT 6 3 4 4 4 4 4 4 4 4
PFE 007  8. Semester  Course Code BYP 438 BYP 440  ELECTIVE DE BYP 402 BYP 400 BIY 404 BIY 406 BIY 410 BIY 418 BIY 420	Course Name HYDROBIOLOGY INTRODUCTION TO BIOTECHNOLOGY EPARTMENTAL COURSES VEGETATION SCIENCE AND APPLICATION RESEARCH PROJECT II CONSERVATION AND GENETICS OF POPULATIONS BEHAVIORAL BIOLOGY HUMAN GENETICS INDUSTRIAL MICROBIOLOGY ENZYMOLOGY	C/E C C E E E E E E	3 T 3 2 0 2 2 2 2 2 2 2	0 P 0 0 0 2 2 2 2 0 0 0	3 2 3 1 2 2 2 2 2	ECT 6 3 4 4 4 4 4 4 4 4 4 4 4 4
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**Abbreviations:** C: Compulsory Course, T: Theoretical, P: Practical + Laboratory and laboratory-based applications, Cr: Credit, ECTS: European Credit Transfer System

\*\*The ELECTIVE courses coded as **OSD**, selected from the common ELECTIVE course pool designated by the Adıyaman University Office of Common Courses for the Fall and Spring Semesters—and finalized by the Department of Biology through a decision of the Department Board—will be chosen by third- and fourth-year students under the guidance of their academic advisors.



#### Activities of the Biology Department

The academic staff of the Biology Department actively engage not only in undergraduate and graduate education but also in scientific research, project development, and community-oriented initiatives. Our faculty members:

- Serve as principal investigators, researchers, and consultants in ongoing and completed TÜBİTAK projects,
- Conduct scientific research projects supported within our university,
- Contribute to research-based studies within the scope of graduate thesis supervision,
- · Publish in national and international peer-reviewed journals,
- Provide scientific contributions at symposiums, workshops, and congresses.

In addition, faculty members in our department offer scientific consultancy services in their areas of expertise to institutions affiliated with the Ministry of Agriculture and Forestry and the Ministry of Environment, Urbanization and Climate Change. Their fields of activity include biogeography, ecological monitoring, taxonomy, environmental assessment, biotechnology, molecular biology, and conservation biology.

Our department also continues to develop scientific collaborations and project partnerships aimed at strengthening cooperation between the university, public institutions, and the private sector.



#### **Our Laboratories**

Our department has a comprehensive and modern laboratory infrastructure that supports both education and research activities. This infrastructure provides the technical equipment necessary for studies conducted in core fields of biology such as animal biology, molecular genetics, biochemistry, physiology, and environmental toxicology.

Our laboratories are equipped for DNA isolation, PCR, electrophoresis, biochemical analyses, physiological experiments, environmental impact studies, and the taxonomic examination of live specimens. In addition, there are educational environments where students can gain hands-on experience using current methods through applied training.

This technical infrastructure effectively supports both research projects and practical courses at the undergraduate and graduate levels.



### Contact Us

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